Thank you for showing interest in becoming a designated leader in the Oak Mountain High School Choral Department. As a member of the **Choir Council** you will strive each day to uphold the philosophies, beliefs, and expectations of your school administration, director, fellow council members, and classmates. Leadership is not about what position you hold or the power that you possess; it is about the people that you lead and how you guide them to reach their full potential.

This manual was created to provide you with important information regarding the Choir Council for the upcoming school year. This leadership structure was put in place to best serve the needs of the entire choral program.

It is expected that students who accept a leadership position are choosing to go above and beyond. This includes attending all meetings, rehearsals, performances, and events. It is expected that as a leader you will display excellent musicianship. You are encouraged to participate in extra-curricular music opportunities so as to increase your overall musicianship and knowledge base. Choir Council members are expected to follow all rules and guidelines established by the director and fellow council members.

In choir, success is determined by the ability of the entire program to work together as one unified team. When one person on that team puts their individual needs before their group, the entire group fails. When one leader does not hold themselves accountable, it affects and defeats us all. Students that are seen as a detriment to the council and not living up to the standards established may be removed from their position.

APPLICATIONS DUE MAY 10TH

Leadership begins with me.

Ask yourself the following questions:

- Why should I be a leader?
- What do I believe are qualities of a great leader?
- How would I want to lead?
- What qualities do I have that would make me an effective leader?

Leadership Application

Required for 2024/2025 Council Members

Other Information

Council Meetings: Oak Mountain High School Choir Room, first Wednesday of each month from 7:00-7:30 am.

Academic Requirements: Must maintain a 3.0 GPA and have no course grades lower than a C.

Behavioral Requirements: No suspensions or disciplinary actions for any reason.

Meeting Attendance Requirement: All Meetings are required.

Your candidacy will be based on the following:

- 1. Past Performance
- 2. Quality of your Application
- 3. Future Leadership Potential
- 4. Best fit for the program and the leadership council.

Important Dates

Leadership Workshop: TBD

Welcome Back Meeting and Room Set-up: TBD

Monthly Council Meetings (required): First Wednesday of each month from 7:00-7:30 am.

Student Leadership Roles

All students appointed to leadership roles must:

- Attend every Choir Council meeting (or send a representative in case of a prior commitment/emergency).
- Demonstrate a high level of character, integrity, kindness, and musicianship.

Class Representative

A delegate from each choir that represents the choir in all leadership decisions. This person should be comfortable speaking in front of the class, and all section leaders report to this person. Responsibilities include: (1) assist with the implementation of the director's programs. (2) Develop ways of building teamwork and pride amongst the classes. (3) Liaison between class and director(s). (4) Communicate standards and information to a responsible grade level.

Section Leader/Dance Captain

This student must demonstrate excellent leadership skills, be able to sing and/or play their parts (on the piano) confidently for their colleagues, and be highly skilled in both written and vocal musicianship. Dance Captains must know all dances and set the standard for the groups in performance ability. (1) must be able to sing and/or play their part on the piano or knows the dances for all dances by counts for members of their section during sectionals. (2) Runs sectionals (during class, as well as after school), and does various administrative tasks within the class period/performances. (3) Responsible for overseeing their section and their respected progress. This includes maintaining discipline and pride within their section. (4) Ensures that their sections' areas are clean and organized. (5) Keeps an up to date binder with names, contact information, class schedule, individual learning plan, and transportation information on every member of their section. (6) Must have the ability to stay after school a minimum of once per month for tutoring or sectionals that they schedule. Reports to Choir Class representative or Director.

Choir Manager

An administrative position, whose sole objective is to allow the director to teach as much as possible. This person will be asked to organize and ensure that all aspects of the performances run smoothly. This includes signs, room acquisition, and stage set-up and teardown. Students should be highly organized and good at planning. Responsibilities include: (1) ensuring all officers who report to them are fulfilling their roles. (2) Help plan and organize different events. (4) Ensures deadlines are being met. Other includes (1) Responsible for maintaining cleanliness of all chorus facilities. (2) Leads in the setup and breakdown of all rehearsals and performances. (3) Must be able to arrive early and stay after for setup and teardown. (4) Ensures crew members are fulfilling their roles. All positions except Section Leaders, Class Representative, and Choir President report to the Choir Manager. This student must demonstrate a high level of character, integrity, kindness, and patience. Must attend the first leadership meeting of each month (see chorus calendar).

Historian(s)

(1) Keeps an up-to-date scrapbook of all chorus events, including pictures, and other information. (2) Responsible for creating advertisements for Choir Events -- school TVs and posters/banners in hallways. (3) Responsible for planning and assisting with the banquet slideshow. This includes collecting pictures and videos. (4) Responsible for upkeep and curation of group-specific social media accounts. Must attend the first leadership meeting of each month (see chorus calendar).

Name:		_ Grade:	Voice Part:	=
Years in choir at OMHS:	Years of Leadership Expe	erience:	GPA:	_
Check the Choirs that you o Concert Choir o OM Muses o OM Singers o Pinnacle o Tech Crew	will be participating in next y	/ear:		
Please check a max of 2 lea o Class Representative o Section Leader o Dance Captains o Choir Manager o Library Manager o Historian	adership positions that you w	ould like to be o	onsidered for:	
			1UST BE TYPED)	
participate in serving the c	hoir to get ready for our mov	ve into the new o	the 2024/2025 school year, each choral room at the beginning of up until the end of the current so	f the 2024-2025
agree to be willing to make agree to the requirements unable to fulfill my commit	e that sacrifice and commitm as outlined in the Leadership	nent so that the p Manual and as or or actions, I u	ior, performance, and work ethi choir as a whole may succeed. I s stated in the Leadership Applio nderstand that the consequenc	I understand and cation. If I am
We agree to hold the abovencourage them and chall		at they are comi	mitted to, support them in this	endeavor, and will
 Student Signature Date	I	Parent Signatur	 re Date	

Letter of Intent

In the space provided, please tell which leadership position(s) you would like to be considered for, and why you think you are the right person to fill the position(s).

2. Discuss your three strongest personal attributes that will contribute to your success as a leader in our choir.2. Discuss your greatest weakness, and how you plan on improving in this area.3. Describe one plan you would implement as a leader to better the choir program as a whole.				